

ADVANCED COURSE OF STUDY IN CHURCH MINISTRY

DOCTOR OF MINISTRY

Carroll Mission statement

B.H. Carroll Theological Institute is a graduate-level community of faith and learning dedicated to equipping men and women called to serve Christ in the diverse and global ministries of His church.

Carroll Vision statement

Through an integrated network of Fellows, Teaching Churches, and Learning Centers, the Institute seeks to mobilize the priesthood of believers for service in society. It provides, through appropriate media, theological education that is both biblically based and praxis oriented. The Institute works collegially with other evangelical Christians. Its confessional basis is the consensus of opinion concerning those articles of the Christian faith and practice that have been most surely held and expressed in historic Baptist principles and practices.

Purpose of the Doctor of Ministry (D.Min.) Degree Program

The Advanced Course of Study in Church Ministry (D.Min.) is a professional doctoral program intended for persons who are in full-time vocational Christian ministry, such as pastors, associate pastors, Christian educators, ministers of worship, missionaries, workers in denominational or parachurch organizations, and evangelists, both domestic and international. The B. H. Carroll Theological Institute D.Min. degree is designed to enhance professional competence in ministry and therefore requires a balance between research and praxis. The D.Min. degree is an in-ministry, non-residential program that enables students to complete a post-graduate course of study in higher education while remaining in full-time ministry.

The D.Min. degree prepares ministers to practice ministry reflectively and meaningfully through the ongoing integration of theory and practice. The program also trains ministers to acquire and develop mature and effective leadership skills and competencies in pastoral research. The program requires students to make a contribution to the *understanding and practice of ministry* through the design, implementation, evaluation, and completion of a doctoral-level project. The structure of the D.Min. degree arises from specific goals for such programs.

Structure of the D.Min. Program

D.Min. Goals:

The central goals (cf. ATS standard F. 1) of the Carroll D.Min. degree, as an advanced program that is oriented toward ministerial leadership, include the following:

GOAL 1: Doctor of Ministry degree recipients will give evidence of an advanced understanding of the nature and purposes of ministry.

GOAL 2: Doctor of Ministry degree recipients will give evidence of further development in pastoral analysis and ministry skills.

GOAL 3: Doctor of Ministry degree recipients will give evidence of integrating new competencies (See Goal 2) into the practice of theologically reflective ministry.

GOAL 4: Doctor of Ministry degree recipients will give evidence that their professional lives have been enhanced in terms of spiritual maturity.

These core goals are achieved uniquely at B. H. Carroll Theological Institute through specific learner-centered competencies that have their bases in four theologically-oriented Learning Clusters of Carroll's foundational curriculum.

B.H.C.T.I. D.Min. Learning Clusters:

The foundational Learning Clusters, themselves, combine the classical theological disciplines with advanced understanding and integration of ministry that extends the core academic instruction received in Master of Divinity (M.Div.) study and practical experience received in ministry contexts.

The clusters include (see <http://www.bhcarroll.edu/our-model/curriculum#sw>):

Scripture and Witness: Reliance upon the Scripture as the Word of God and indispensable role of biblical truth for faith and ministry; communication of the message of the Bible centered in the proclaimed gospel, addressed in relevant terms to contemporary culture, and reflected in the tasks of preaching, teaching, and witness.

Faith and Heritage: The historic formulations and confessions of the Christian faith; the impact of philosophical and ethical traditions and Christian truth on the history of Christianity; and the distinctive role of Baptists in shaping faith and practice.

Ministry and Formation: Essential ministries of character and leadership that nurture faith in Christ, build and develop churches, meet human needs at every level, and transform situations to God's purposes; principles, methods, and resources that equip teachers and leaders for the development of educational programs in congregations and denominations.

Worship and Mission: Practice and forms of public and private worship, music in the Christian experience, the church's mission in a global context, and the formative disciplines of Christian character and devotion.

Training that is based upon these learning clusters establishes a well-orbed basis for professional doctoral ministry formation that is centered upon developing four competencies.

D.Min. Competencies:

The D.Min. competencies will be developed throughout the totality of a student’s program of study and will include the following:

1. Students will evaluate personal and corporate spiritual formation by an application of internal criteria discovered throughout the course of study.
2. Students will analyze the relationship between core biblical bases of ministry leadership and the contemporary practice of ministry leadership.
3. Students will evaluate the relationship between the historical formation and practice of ministry leadership and contemporary ministry leadership formation and practice.
4. Students will reflect (appraisal) theologically upon the practice of contemporary *ministry leadership* in a variety of ministry contexts.

D.Min. Concentrations and Major Areas of Study:

B. H. Carroll Theological Institute’s D.Min. degree *advances expertise in specialized areas of ministerial practice* as reflected through four general degree concentrations—Scripture, Theology, Ministry, and Worship.

| CLUSTER | CONCENTRATION | PROJECT DESIGN |
|-----------------------------|------------------------------------|---|
| Scripture and Witness (SW) | Scripture (SCR) | Integrates linguistic, historical, literary, and interpretive aspects of biblical studies into specific contemporary ministry practice |
| Faith and Heritage (FH) | Theology (THE) Chaplaincy (CHP) | Integrates historical, systematic, philosophical, and ethical aspects of theological studies into specific contemporary ministry practice |
| Ministry and Formation (MF) | Ministry (MIN) | Integrates educative aspects of ministry studies into specific contemporary ministry practice |
| Worship and Mission (WM) | Worship (WOR) Mission (MIS) | Integrates liturgical, mystical, contemporary, missional, musical, and cultural aspects of worship studies into specific contemporary ministry practice |

These concentrations emerge naturally from within the Institute’s four Learning Clusters and specific competencies, and allow for a wide variety of study focus both in majors and subsequently in professional projects. Carroll’s hybrid approach to doctoral study unites: one-on-one study with an assigned supervisor (See Directed Study and Supervision); specific interactive study and learning encounters with a team of professors (See Core Cluster Readings, Directed Study, Round Tables, and Professional Project); and shared learning experiences with fellow students (see Project Practicums, Round Tables). This learning approach provides a unique environment whereby a student receives ongoing critique and formation in order to tailor his or her area of major focus toward a definitive ministry project.

Limitations to possible majors include availability, interest, and expertise of Senior Fellows, Fellows, and Resident Fellows. Further limitations to possible majors include areas of study focus that lie beyond the academic and ministry aims of the Institute. Overall, this form of study is foundational to B. H. Carroll Theological Institute and is not unlike the tutorial approach taken in various United Kingdom and European doctoral programs. This allows for the B. H. Carroll D.Min. program to retain its program identity; position itself well within the stream of D.Min. program best practices; and remain somewhat dynamic in its offerings of major areas of study.

Admission to the D.Min. Program

Prerequisites for Admission

Prerequisite Degrees

Applicants for admission to the D.Min. degree will have earned a bachelor’s degree (B.A.) or equivalent from a college or university accredited by a regional body for the accreditation of higher education institutions and a Master of Divinity degree (M.Div.) or its equivalent from a college, university, or theological school accredited by the Association of Theological Schools or by a regional body for the accreditation of higher education institutions (Master of Divinity equivalence is defined as an earned master’s degree, including at least 78 units of graduate study in areas closely parallel to B. H. Carroll’s Professional Studies for the Pastor).

Applicants who have finished the MACE or MA in Worship degree may be admitted provisionally into the D.Min. degree with a requirement to complete twenty (20) units of leveling as a prerequisite for entrance into the seminars and round tables of the D.Min. degree (See also Appendix P). The following leveling requirements at B. H. Carroll Theological Institute are necessary for an *equivalent* status (Other MA degrees will be assessed on an individual basis):

| Additional Leveling Requirements From Professional Studies for Pastors | | | |
|---|----------------------------|------------------|--------------|
| Core Courses | | | |
| Course Title | BHCTI Course Number | Completed | Notes |
| Introduction to Biblical Languages | SWBLI—5011 | 2 Units | |
| Biblical Backgrounds | SWBIT—5211 | 2 Units | |
| Philosophy of Religion | FHPHI—5111 | 2 Units | |
| Christian Ethics | FHETH—5111 | 2 Units | |
| Missiology | WMMIS—5111 | 2 Units | |

| Electives From Scripture and Witness Cluster—4 Units | | | |
|---|----------------------|------------------|--------------|
| Course Title | Course Number | Completed | Notes |
| | | 2 Units | |
| | | 2 Units | |

| Electives From Faith and Heritage Cluster—4 Units | | | |
|--|---------------|-----------------------|-------|
| Course Title | Course Number | Completed | Notes |
| | | 2 Units | |
| | | 2 Units | |
| | | | |
| Elective From Pastoral Ministry/Pastoral Leadership/Evangelism/or Missions—2 Units | | | |
| Course Title | Course Number | Completed | Notes |
| | | 2 Units | |
| | | | |
| | | 20 Units Total | |

Prerequisite Service

In addition to a M.Div. degree or its equivalent, students who are pursuing the D.Min. must also have completed a minimum of three years’ of full-time vocational ministry experience before beginning the program.

Application for Admission

In order to apply for admission to the Advanced Course of Study in Church Ministry applicants must have:

1. Maintained an overall grade point average (GPA) of 3.0 in all graduate-level work. GPAs are based on a four-point scale. All previous work will be evaluated prior to acceptance into a Cluster Area.
2. Had a least three years of full-time vocational ministry experience after receiving a master’s degree or its equivalent *and* be serving presently in a full-time vocational ministry position. (Those who will need to complete leveling work for the Master of Divinity equivalency will do so upon approval of their applications as a provision for entrance into the D.Min.).

Submitting an Application

The applicant will complete and submit an online application to B. H. Carroll Theological Institute. The application will include a brief statement of a ministry goal(s) and a reason(s) for desiring to enter the D.Min. program. The application will also include a declaration of the desired Cluster Area and area of concentration.

Transcript of Grades

The applicant will request that official college/university and seminary transcripts be sent to B. H. Carroll Theological Institute.

Transfer Credit (See Academic Requirements below)

Standardized Qualifying Exams

Each applicant must attain acceptable scores on either the Miller Analogies Test (MAT) or Graduate Records Exam (GRE). A minimum score of fifty (50) on the MAT or five-hundred (500) on the verbal section of the GRE is considered to be acceptable.

The Institute does not administer the test, therefore, the applicant will make all necessary arrangements to take the MAT or GRE. A test score will be accepted from within a time frame of five years prior to a student's application.

International Students

International applicants whose first language is not English must score at least five-hundred seventy-five (575) on the Test of English as a Foreign Language (TOEFL), fifty (50) on the Test of Spoken English (TSE) and five (5) on the Test of Written English (TWE). Applicants will make the arrangements to take these tests and have their scores sent to the Institute.

Reflection Paper

Each applicant will submit a clean copy of a fifteen-page (15) reflection paper dealing with a contemporary ministry issue or problem. The paper should represent an applicant's best effort at research and writing. The paper will be evaluated to determine whether an applicant is capable of conducting research and writing at a doctoral level. A reader will evaluate the paper for form and style, content (sources cited and used), and argumentation. It is expected that the paper will include a section of specific application to a contemporary ministry context. The form and style will follow the seventh (7th) edition of Kate Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*.

Application Deadline

Applicants may be admitted to the D.Min. program at the beginning of either the Alpha or the Paschal Terms. In order for an applicant to be considered for admission for the Alpha Term of any given year, the application form, personal statements, fifteen-page reflection paper, academic references, church endorsement form, MAT or GRE score, and all transcripts (undergraduate and graduate) must be received by the Institute on or before April 1 of the same year. The deadline is September 1 for admission for the following Paschal Term.

Application Fee

The applicant will send a \$50 non-refundable application fee with the completed application.

Review of Application

The Advanced Studies Committee (ASC) will review applicants' files during April and September each year. Applicants will be notified by personal phone call and postal mail (or, if determined to be necessary, by email) that they have been accepted for admission or that they do

not qualify for admission. Notification will be made by May 1 for entry into the program in the Alpha Term or October 1 for entry into the program in the Paschal Term. (See Notification of Admission below).

Interview

Applicants who meet all application requirements will be notified that they are candidates for admission by the Director of the D.Min. degree and will be scheduled to interview in person with the ASC during either May or October. In some extreme circumstances, an applicant may be permitted to schedule an online video conference. The Council for Advanced Studies will make the determination. For example, some students who apply to the program may be serving in mission/ministry contexts overseas and travel to and from the interview would be both cost and time prohibitive.

The primary purpose of this interview is to assess an applicant's overall suitability for doctoral studies at the Institute, to discuss possible supervisory relationships, and to agree upon likely Cluster and Concentration studies. The applicant's application inclusive of personal statements, fifteen-page reflection paper, academic references, church endorsement form, MAT or GRE score, and all transcripts (undergraduate and graduate) will be open for consideration. The overall aim of the interview is to determine whether the Institute and the applicant will likely share similar educational aims and purposes.

At the conclusion of this interview, the ASC will inform the applicant whether or not the Institute is still prepared to give further consideration to the application for admission. An applicant may declare his or her intention to enter the program at this time or may be given up to one (1) week to inform the Director of the D.Min. degree of his or her intent to continue the application process.

Advanced Studies Committee Deliberation

The ASC will meet, discuss and vote whether to accept a student's application for admission into the D.Min. program. The Director for the D.Min. degree will notify applicants of the result of the Committee's deliberation.

Notification of Admission

Applicants for admission in the Alpha Term will be notified by the Director of the D.Min. degree by July 1 whether or not they have been accepted into the D.Min. degree program. Applicants for admission in the Paschal Term will be notified by December 1. A letter of acceptance changes the applicant's status to student, and this status remains valid for one year. Students accepted for admission during the Alpha Term may defer entry into the program as late as the following Alpha Term; students accepted for admission during the Paschal Term may defer entry into the program as late as the following Paschal Term. Students who cannot begin seminars and round tables before these deadlines may request a further deferment of one year by petitioning the ASC. A student's request for deferment will be sent to the Director of the D.Min. degree. A

student may not defer entry for more than two years from the time of acceptance; in such a case, the student must resubmit a completely new application for admission.

Students who do not gain admission to the program will also be notified by the same deadlines as above.

Orientation

New students will be required to attend an online orientation session at the beginning of their first term. They will be notified in writing in the letter of acceptance into the D.Min. degree. They will also be notified in writing of the beginning date (e.g. the Alpha or Paschal term) for this orientation. It is expected that the assigned Supervisor will “observe” the orientation (via Carroll’s *NexLearn* online learning portal).

Educational Methodology and Components of the Program

The D.Min. degree program employs three educational methodologies: personal supervision throughout the course of study, collaborative learning with professors and students, and guided individual study. The major components of the program are: directed study and core cluster reading programs; online seminars; academic and praxis experiences centered around colloquies; proposal and project preparation and oral defense of the project.

(1) Personal supervision: a Supervisor will guide the student through the directed study and the development of a project prospectus and the writing and defense of a professional project.

(2) Collaborative learning: professors and students will participate in seminars and colloquies.

Seminars are of two types: (a) online orientation to the research methods and processes necessary to conduct advanced study in church ministry; and (b) online project writing seminar designed to assist students in the development of a prospectus and professional ministry project to be carried out as the final component of the D.Min. program.

Students will attend semi-annual interdisciplinary colloquies hosted by B.H. Carroll Theological Institute. The focus of reading assignments and writing of papers during the fall semester will be on topics to be presented in round tables that accompany the Fall Colloquy. The focus of reading assignments and writing of papers during the spring semester will be on topics to be presented in round tables that accompany the Spring Colloquy.

Students will participate in specific project practicum learning sessions associated with the Fall and Spring Intensives *and* to one specific component of a professional project. The first project practicum learning session will focus on theological reflection. The second learning session will focus on a plan of ministry. The third learning session will focus on the setting of goals and evaluation.

The fourth learning session will focus on the development and presentation of a mini-project (rough draft of a prospectus). This will provide students with ongoing development and critique of the various components of a professional project.

(3) Individual guided study: completion of assigned readings, research, and writing of papers to be presented at round tables during the fall and spring intensives, preparation of a ministry project proposal, development, implementation, writing, and oral defense of a ministry project.

Requirements

Students will complete the following thirty (30) units of academic work in the D.Min degree program. Most of the work will be completed in a non-residential mode: two (2) units will be completed in online seminars (orientation and project writing); four (4) non-residential units will be completed by directed study with a supervisor; four (4) units will be completed in Core Cluster Readings (with either a Senior Fellow, ~~or~~ Fellow, or Resident Fellow of the Institute) that span the literature in a student's field of study and that provide a basis for a student's project; twelve (12) units (inclusive of intensives and round tables) will be completed during semi-annual, intensives (2-3 days in length) and round tables where the student is engaged in interaction with the professors and other students as well as in pre-determined ~~ministry-praxis~~ project practicum online seminars that will aid the student in the formative development of a viable project idea (intensives are 2-3 days in length); and eight (8) units for the prospectus, project, and oral defense [two (2) units for the prospectus and six (6) units for the project report and oral defense].

Transfer Credit

Pastoral Care or Chaplaincy students in the Ministry and Formation cluster may transfer 1 unit of CPE (400 hours of supervised clinical ministry) into their programs of study. The CPE unit will replace one of the Directed Study Readings courses in year two. CPE earned credit that was applied toward a Master's degree may not be used for transfer credit in the D.Min. degree. All CPE transfer credit must be approved by the Director of the D.Min. program.

Concentrations

DMin General Studies: Eight (8) units of work in the student's chosen Concentration Area will constitute a concentration: the student will complete four (4) units of work in this concentration area while in the Directed Study, and four (4) units while participating in Disciplinary Round Tables during the Fall and Spring semesters. The student may complete four units in other Round Tables as desired.

DMin Concentration Tracks: The *Leadership Concentration* and the *Pastoral Ethics and Contemporary Health Care Concentration* feature four specific Round Tables [eight (8) units of study] and the Directed Study seminars [four (4) units]. See Appendices R and S.

Sequence of Studies

In the first year, a student will: (1) participate in the Orientation Seminar; (2) Complete the Core Cluster Readings; (3) participate in the Fall Intensive, online Project Practicum and Round Table I; and (4) participate in the Spring Intensive, online Project Practicum, and Round Table II. (Total, 11 units).

In the second year, the student will: (1) participate in the Project Writing Seminar and develop a prospectus for the Ministry Project; (2) participate in the Fall Intensive, online Project Practicum, and Round Table III; (3) participate in Directed Studies I and II in area of major; (4) and participate in the Spring Intensive, online Project Practicum, and Round Table IV. (Total, 11 units)

In the third year, the student will design, implement, evaluate, write, and defend a Ministry Project. (Total, 8 units)

A student must complete the program within a six (6) year time frame.

Termination

The following reasons are grounds for dismissal from the D.Min. program: (1) non-completion of studies within six years after entering the program; (2) not maintaining continuous enrollment in the program after the third year; (3) failure to pay required costs; (4) academic or performance failure in any part of the program; or (5) violation of the code of ethics of the Institute (See Student Handbook). In all of the above cases, the ASC will review the circumstances and decided whether or not to terminate enrollment.

Academic Probation

A grade point average of B- must be maintained throughout the program. A student whose cumulative GPA falls below B- will be placed on academic probation. A student will be removed from academic probation once his or her grade point average rises to B-. A student whose cumulative GPA remains below B- for two (2) consecutive semesters may be removed from the program.

Cost

The non-refundable application fee for the D.Min. degree program is \$100 due at the time of the online application. Until a student's prospectus is approved by the Advanced Studies Council, the annual cost is \$1500 per semester (\$3000 per year), with payments due at the beginning of each semester*. This fee includes the cost for all seminars, round tables, studies, experiences, exams, ministry project, and supervision. Students will pay a \$150 Technology Fee each semester, and a one-time Logos Fee of \$200 (first semester) to initialize the subscription to this online research resource. At the end of the program, students will pay a graduation fee of \$200. Students will not be permitted to graduate until all course, library, and graduation fees have been paid in full.

Schedule of Fees:

Application Fee: \$100 (non-refundable)

Matriculation Fee: \$1500 semester

Technology Fee: \$150 per semester
Logos Fee: \$200 (First semester only)
Continuing Enrollment Fee*: \$500 per semester
Graduation Fee: \$200

*A Continuing Enrollment Fee will be charged each semester following approval of a prospectus by the Advanced Studies Council and until graduation.

D.Min. Program

Dates Fall 2015

April 1, 2015 **Application deadline for Doctoral Programs**

August 6 **Seminars begin**

August 5 **Registration closes**

November 16-18 **Fall Colloquy/Intensive**

November 25 **Seminars end**

Spring 2016

September 1, 2015 **Application deadline**

January 11 **Seminars begin**

February 1 **Application Deadline for May 2016 Graduation**

March 14-16 **Spring Intensive**

March 20-March 27 **Holy Week Break**

May 6-13 **Doctoral Research Week**

May 18-20 **Spring Colloquy**

May 24 **Graduation - Convocation**

Course of Study (See Appendix)

Directed Core Cluster Reading Programs

Directed Core Cluster Reading Program I and II. Students will read, critique, and analyze primary and secondary sources across the four Core Clusters. The Core Cluster reading program is a directed reading program that is conducted under the oversight of Senior Fellows and Fellows of the Institute. It is understood that sources within the B. H. Carroll Core Cluster Bibliography will vary necessarily from term-to-term and student-to-student, according to research advances in various fields of study and the areas of student concentration; however, certain *foundational ministry sources* will serve as a baseline for D.Min. study. These sources will be derived from the mutual deliberation and collaboration of the Senior Fellows and Fellows of the Institute.

CCRDA 6201—Basic Core Concentration Reading Program I

Under the direction of a Senior Fellow, ~~or~~ Fellow, or Resident Fellow a student will read, study, and critically review key primary and secondary literature sources surveying the core concentration area of study.

(2 units)

CCRDB 6202—Basic Core Concentration Reading Program II

Under the direction of a Senior Fellow, ~~or~~ Fellow, or Resident Fellow a student will read, study, and critically review key primary and secondary literature sources surveying the core concentration area of study.

(2 units)

Advanced Church Ministry Students

ORSEM 6100—Advanced Orientation Seminar

Students will be introduced to the system of instruction and learning utilized by Carroll Institute for Doctor of Ministry studies; they will be introduced to online research as well as traditional approaches of investigation; and they will develop a practical philosophy for evaluating personal ministry skills and church ministries.

(Online, 1 unit)

PRSEM 8150 Project Writing Seminar

Students will develop a proposal for a ministry project under the direction of a Supervisor and a Resident Fellow with practical ministry expertise in the area of project focus. They will clarify project goals; establish the scope of the project; select appropriate topics; identify, develop, and use traditional and online bibliographical resources; conduct in-depth research; draw accurate conclusions; cultivate a succinct, lucid writing style; and prepare a prospectus that will lead to a professional ministry project suitable for publication.

(Online, 1 unit)

Advanced Church Ministry Round Tables

Students will complete research papers on selected topics in their major concentration areas: Scripture, Theology, Ministry, or Worship. The research papers will be presented at Colloquy/Praxis I and Colloquy/Praxis II. The research in concentration areas should relate generally to the future area of project focus.

(Online, 2 units each Round Table)

Advanced Church Ministry *Concentration* Round Tables

Students in DMin General Studies tracks will complete research papers for presentation during Fall Intensive III and Spring Intensive IV. Research for these papers will be completed in the student's field of Concentration and be focused specifically on an aspect of the future area of project focus. Students are required to consult with their supervisors for research subject approval. Students in DMin Concentration tracks will complete research papers on the respective seminar-specific topics.

(Online, 2 units each Round Table)

RTXXX* 6201—First Year Fall Round Table

Students will complete a research/ministry assignment for presentation at a Round Table during the intensive. Round Tables are completed in sequence so research for this paper research/ministry assignment may be completed either in the area of Concentration or in an Elective Area, depending upon a student's status in the program. Research topics will relate generally to a student's future project.

(2 units)

RTXXX 6202—First Year Spring Round Table

Students will complete a research/ministry assignment for presentation at a Round Table during the intensive. Round Tables are completed in sequence so research for this paper research/ministry assignment may be completed either in the area of Concentration or in an Elective Area, depending upon a student's status in the program. Research topics will relate generally to a student's future project.

(2 Units)

RTXXX 6203—Second Year Fall Round Table

Students will complete a research/ministry assignment for presentation at a Round Table during the intensive. Round Tables are completed in sequence so research for this paper research/ministry assignment may be completed either in the area of Concentration or in an Elective area, depending upon a student's status in the program. Research topics will relate specifically to a student's future project.

(2 units)

RTXXX 6204—Second Year Spring Round Table

Students will complete a research/ministry assignment for presentation at a Round Table during the intensive. Round Tables are completed in sequence so research for this paper research/ministry assignment may be completed either in the area of Concentration or in an Elective area, depending upon a student's status in the program. Research topics will relate specifically to a student's future project.

(2 units)

Directed Study Program

DSXXX 6201—Directed Study I

Under the direction of a Supervisor, a student will research and write a major paper based on the study of selected primary works in the specialized area of interest or Concentration for the student. This research will lead toward the development of a Professional Project.

(2 units)

DSXXX 6202—Directed Study II

Under the direction of a Supervisor, a student will research and write a major paper based on the study of selected primary works in the specialized area of interest or Concentration for the student. This research will lead to the development of a Professional Project.

(2 units)

Advanced Academic Experiences

PPRAC 6101**—First Year Fall Project Practicum I

First-year students will participate in an online praxis learning session that will focus on theological reflection.

(1 unit)

PPRAC 6102—First Year Spring Project Practicum II

First-year students will participate in an online praxis learning session that will focus on a plan of ministry.

(1 unit)

PPRAC 6103—Second Year Fall Project Practicum III

Second-year students will participate in an online praxis learning session that will focus on setting project goals and evaluation.

(1 unit)

PPRAC 6104—Second Year Project Practicum IV

Second-year students will participate in an online praxis learning session that will focus on the development and presentation of a mini-project.

(1 unit)

Advanced Capstone Experiences

PPREP 8251—Prospectus Preparation and Submission

Under the supervision of a Supervisor, the student will prepare a prospectus for the writing of a ministry project on a topic of specialized interest in the student's concentration of study. This prospectus must be approved before the student begins working on the ministry project.

(2 units)

MPPRO 8653—Ministry Project and Oral Defense

Under the supervision of a Supervisor, the student will research and design, implement, write, submit, and orally defend a professional ministry project on an approved topic of specialized interest in the student's concentration of study. The oral defense will be conducted at a pre-determined time and place before an approved panel of internal and external examiners as determined by the Director of the D.Min. degree program and the ASC.

(6 units)

*XXX refers to a particular area of concentration (Concentrations: SCR=Scripture; THE=Theology; MIN=Ministry; CHP=Chaplaincy; WOR=Worship; MIS=Mission
**Third and fourth number equal chronological course number

**APPENDIX
DOCTOR OF MINISTRY DEGREE
COURSE COMPLETION GUIDE**

| Student Name: | I.D. Number | Initial Enrollment Date: | Proposed Graduation Date: |
|--------------------------------------|----------------------|--|----------------------------------|
| | | | |
| Course Title | Course Number | Completed | Notes |
| Orientation Online Seminar | ORSEM 6100 | 1 Unit | |
| Project Writing Seminar ¹ | PRSEM 8150 | 1 Unit | |
| Core Concentration Readings I | CCRDA 6201 | 2 Units (Alpha-Emmanuel of year 1) | |
| Core Concentration Readings II | CCRDB 6202 | 2 Units (Paschal-Omega of year 1)* | |
| | | Total Units: 6 | |
| | | | |
| Course Title | Course Number | Completed | Notes |
| Project Practicum I | COLQY 6101 | 1 Unit | |
| Project Practicum II | COLQY 6102 | 1 Unit | |
| Project Practicum III | COLQY 6203 | 1 Unit | |
| Project Practicum IV ¹ | COLQY 6204 | 1 Unit | |
| | | Total Units: 4 | |
| | | | |
| Round Table I | RTXXX 6201 | 2 Units | |
| Round Table II | RTXXX 6202 | 2 Units | |
| Round Table III | RTXXX 6203 | 2 Units | |
| Round Table IV | RTXXX 6204 | 2 Units | |
| | | Total Units: 8 | |
| | | | |
| Directed Study I (Major) | DSXXX 6201 | 2 Units (Alpha-Emmanuel of year 2) | |
| Directed Study II (Major) | DSXXX 6202 | 2 Units (Paschal to Omega of year 2)** | |
| | | Total Units: 4 | |
| | | | |
| Prospectus | PPREP 8251 | 2 Units | |
| Ministry Project/Oral Defense | MPPRO 8653 | 6 Units | |
| | | Total Units: 8 | |
| | | | |
| | | Cumulative Total: 30 Units | |

*Must be completed before proceeding with Directed Study readings I and II.

**Must be completed before proceeding to Prospectus and Project phase.

¹Project Practicum IV will center on the basics of project development and mock-project implementation. A draft project prospectus will be presented.